

**Subject Name**

Class of ----

Rotation: Location

Evaluation Dates

Evaluated by:

Evaluator Name

Class of ----

Clinical Clerkship Faculty Assessment of Student Doctors on Clinical Rotation (Preceptor Assessment)

1* Obtains an appropriate history.

Student Doctor cannot obtain an appropriate history.	Student Doctor obtains an appropriate history with constant supervision.	Student Doctor obtains an appropriate history with minimal supervision.	Student Doctor obtains an appropriate history independently.
--	--	---	--

☐☐☐☐**2* Performs an appropriate physical examination.**

Student Doctor cannot obtain an appropriate physical examination.	Student Doctor obtains an appropriate physical examination with constant supervision.	Student Doctor obtains an appropriate physical examination with minimal supervision.	Student Doctor obtains an appropriate physical examination independently.
---	---	--	---

☐☐☐☐**3* Formulates an appropriate differential diagnosis.**

Student Doctor cannot formulate an appropriate differential diagnosis.	Student Doctor formulates an appropriate differential diagnosis with constant supervision.	Student Doctor formulates an appropriate differential diagnosis with minimal supervision.	Student Doctor formulates an appropriate differential diagnosis independently.
--	--	---	--

☐☐☐☐**4* Recommends and interprets common diagnostic and screening tests.**

Student Doctor cannot recommend or interpret common diagnostic and screening tests.	Student Doctor recommends or interprets common diagnostic and screening tests with constant supervision.	Student Doctor recommends or interprets common diagnostic and screening tests with minimal supervision.	Student Doctor recommends or interprets common diagnostic and screening tests independently.
---	--	---	--

☐☐☐☐**5* Recommends an appropriate treatment or management plan.**

Student Doctor cannot recommend an appropriate treatment or management plan.	Student Doctor recommends an appropriate treatment or management plan with constant supervision.	Student Doctor recommends an appropriate treatment or management plan with minimal supervision.	Student Doctor recommends an appropriate treatment or management plan independently.
--	--	---	--

☐☐☐☐

6* Documents an acceptable clinical encounter note.

Student Doctor cannot document an acceptable clinical encounter note.	Student Doctor documents an acceptable clinical encounter note with constant supervision.	Student Doctor documents an acceptable clinical encounter note with minimal supervision.	Student Doctor documents an acceptable clinical encounter note independently.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7* Provides an organized oral presentation of the clinical case.

Student Doctor cannot provide an organized oral presentation of the clinical case.	Student Doctor provides an organized oral presentation of the clinical case with constant supervision.	Student Doctor provides an organized oral presentation of the clinical case with minimal supervision.	Student Doctor provides an organized oral presentation of the clinical case independently.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8* Demonstrates the ability to access appropriate resources to gather medical information and evidence as needed.

Student Doctor cannot demonstrate the ability to access appropriate resources to gather medical information and evidence as needed.	Student Doctor demonstrates the ability to access appropriate resources to gather medical information and evidence as needed with constant supervision.	Student Doctor demonstrates the ability to access appropriate resources to gather medical information and evidence as needed with minimal supervision.	Student Doctor demonstrates the ability to access appropriate resources to gather medical information and evidence as needed independently.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9* Participates and collaborates as a respectful and helpful member of an interprofessional team.

Student Doctor cannot participate or collaborate as a respectful and helpful member of an interprofessional team.	Student Doctor participates or collaborate as a respectful and helpful member of an interprofessional team with constant supervision.	Student Doctor participates or collaborate as a respectful and helpful member of an interprofessional team with minimal supervision.	Student Doctor participates or collaborate as a respectful and helpful member of an interprofessional team independently.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10* Recognizes a patient requiring urgent or emergent care and provides appropriate recommendations when able to discuss with preceptor.

Student Doctor cannot recognize a patient requiring urgent or emergent care nor acts appropriately while waiting for assistance.	Student Doctor recognizes a patient requiring urgent or emergent care nor acts appropriately while waiting for assistance with constant supervision.	Student Doctor recognizes a patient requiring urgent or emergent care nor acts appropriately while waiting for assistance with minimal supervision.	Student Doctor recognizes a patient requiring urgent or emergent care nor acts appropriately while waiting for assistance independently.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11* Performs general procedures of a physician.

Student Doctor cannot perform procedural skills expected for a medical student.	Student Doctor has procedural skills below expectation for a medical student.	Student Doctor has procedural skills at the expectations for a medical student.	Student Doctor has procedural skills above the expectation for a medical student
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12* Approaches patient care with a whole person approach (body, mind, and spirit) as part of managing patient's medical issues.

- ☐ Student Doctor does not use a whole person approach with patient care.
- ☐ Student Doctor uses a whole person approach with constant prompting.
- ☐ Student Doctor uses a whole person approach with minimal prompting.
- ☐ Student Doctor uses a whole person approach without prompting.

13* Demonstrates high level of professionalism expected of a medical student.

Student Doctor cannot demonstrate high level of professionalism expected of a medical student.	Student Doctor demonstrates high level of professionalism expected of a medical student with constant supervision.	Student Doctor demonstrates high level of professionalism expected of a medical student with minimal supervision.	Student Doctor demonstrates high level of professionalism expected of a medical student independently.
--	--	---	--

☐☐☐☐

14* Demonstrates appropriate medical knowledge in their current year of education.

Student Doctor cannot demonstrate appropriate medical knowledge in their current year of education.	Student Doctor demonstrates appropriate medical knowledge in their current year of education with constant supervision.	Student Doctor demonstrates appropriate medical knowledge in their current year of education with minimal supervision.	Student Doctor demonstrates appropriate medical knowledge in their current year of education independently.
---	---	--	---

☐☐☐☐

15* Demonstrates excellent interpersonal and communication skills (phone calls, emails, conversations).

Student Doctor cannot demonstrate excellent interpersonal and communication skills.	Student Doctor demonstrates excellent interpersonal and communication skills with constant supervision.	Student Doctor demonstrates excellent interpersonal and communication skills with minimal supervision.	Student Doctor demonstrates excellent interpersonal and communication skills independently.
---	---	--	---

☐☐☐☐

16* Demonstrates self-directed learning on a regular basis.

Student Doctor cannot demonstrate self-directed learning on a regular basis.	Student Doctor demonstrates self-directed learning on a regular basis with constant supervision.	Student Doctor demonstrates self-directed learning on a regular basis with minimal supervision.	Student Doctor demonstrates self-directed learning on a regular basis independently.
--	--	---	--

☐☐☐☐

17* Contributes to a patient care culture of quality and safety.

Student Doctor does not contribute to a patient care culture of quality and safety.	Student Doctor contributes to a patient care culture of quality and safety with constant prompting.	Student Doctor contributes to a patient care culture of quality and safety with minimal prompting.	Student Doctor contributes to a patient care culture of quality and safety with no prompting. .
---	---	--	---

☐☐☐☐

18* Based on the Student Doctor's performance during this clerkship:

- ☐ This individual demonstrates knowledge and abilities BELOW what is expected of an incoming third year student.
- ☐ This individual demonstrates knowledge and abilities expected of an incoming third year student.
- ☐ This individual is advancing and demonstrates additional knowledge and abilities but is not yet performing at the level of an incoming fourth year student.
- ☐ This individual continues to advance and demonstrates additional knowledge and abilities, consistently including the majority of those targeted for an incoming fourth year student.
- ☐ This individual has advanced so that he or she now substantially demonstrates the knowledge and skills targeted for medical school. This level is designated as the graduation target.
- ☐ This individual has advanced beyond performance targets set for medical school and is demonstrating 'aspirational' goals which might describe the performance of a resident. This is an honors designation that only applies to the top 10% of graduating medical students.

19* Looking at the Student Doctor's global performance, which of the four categories best reflects how your student interacted with you?

- ☐ Reporter - Reporters can accurately and reliably gather clinical information on each of their patients. Reporters can communicate clearly (both verbally and in writing) the clinical information they have obtained. Reporters can distinguish important information from unimportant information and are able to focus data collection and presentation on central issues.
- ☐ Interpreter - Interpreters can identify problems independently and prioritize problems, including new problems, as they arise. Interpreters can develop a differential diagnosis independently and make a case for and against each of the important diagnoses under consideration for a patient's central problem(s).
- ☐ Manager - Managers can develop and defend a diagnostic and a therapeutic plan for each of their patients' central problem(s). Managers can utilize their growing clinical judgment to decide when action needs to be taken. Managers can analyze the risk/benefit balance of specific diagnostic and therapeutic measures based on an individual patient's circumstances.
- ☐ Educator - Educators have mastered the fundamental skills described above. Educators have the insight to define important questions to research in more depth, the drive to seek out the evidence behind clinical practice, and the skills to scrutinize the quality of this evidence. Educators take a share in educating the rest of the team.

20* Did the Student Doctor attend the rotation as expected (35+ hours per week)?

- ☐ Yes
- ☐ No
- ☐ Unknown

21* Did the Student Doctor share and discuss their Clerkship SMART goals with you?

- ☐ Yes
- ☐ No
- ☐ Unknown
- ☐ Not applicable for Elective Clerkships

22 Additional feedback for growth and improvement. Please include feedback that provides evidence of the student's strengths and weaknesses (consider skills listed in the syllabus) and give examples of achievement or deficiencies.

23 Comments from you or your team in this section are your opportunity to communicate with the Dean on this student's readiness for residency. If your assessment is submitted prior to September 1st of the student's graduation year, then your comments will be added to the student's MSPE/Dean's Letter. If your assessment is submitted after September 1st of the student's graduation year, then your comments will help inform the Dean of the student's eligibility for special awards recognition for graduation.

24 If applicable, would you like to be contacted about updating your W9 information?

- ☐ Yes
☐ No
☐ N/A

Please submit completed evaluations to the department of Clinical Education at:

email: evaluations@rvu.edu

fax: 720-875-2868

mailing address Colorado Campus:

Rocky Vista University

Attn: Clinical Education

8401 South Chambers Road

Englewood, CO 80112

mailing address Utah Campus:

Rocky Vista University

Attn: Clinical Education

255 E. Center Street

Ivins, UT 84738