

# **Developing a Medical School Curriculum Vitae (CV)**

A *Curriculum Vitae* (literally, "the course of one's life") offers a comprehensive overview of those accomplishments that are relevant to residencies, teaching, and research positions, as well as to fellowship, internship, and grant applications. While a resume is usually limited to a page in length, the CV of a graduate student may be three or more pages long, and that of a tenured faculty member as many as twenty. Content, however, rather than length is the real distinguishing factor.

It's always important to think about our readers in terms of both organization and readability. We want to make sure our readers see the most relevant, impressive info first (and this changes reader to reader), and we want to make sure that the information is easily readable and accessible.

### **General Guidelines**

- Enlarge or bold name on first page
  - o May include "curriculum vitae" on first page beneath name
- Include name and page number starting on second page
- Avoid stating a career objective
- Use reverse chronological order for dates within each section
  - o Experiences beginning in undergrad and moving forward are all appropriate for your CV
- Focus on being concise
  - Be selective about lengthy narratives or explanation
    - Use incomplete sentences if necessary and start with strong verbs:
      - Coordinated with faculty...
      - Developed individualized lessons...
      - Facilitated trainings and organized teams...

Clerkship rotations and VSLO (audition rotations): Your focus should be on brevity, so you'll want to limit descriptions to only those places that might be confusing without one (e.g., research). Your reader is looking to skim your CV and access the information quickly and easily, and having lengthy descriptions after each item may make that more difficult.\*

• For 3<sup>rd</sup> and 4<sup>th</sup> years, your readers may also be looking for **Leadership** and **Honors & Awards** categories, as well as **Scholarly Activity** (often includes *Research*, *Publications*, *Presentations*).

# **Categories**

CVs begin with Education, but other rules around organization are flexible. Categories should be chosen and arranged in order of their relevance to the position for which you are applying. Audition and fellowship CVs might highlight Teaching & Leadership, Scholarly Activity, or Awards & Honors. Within each category details should be listed in reverse chronological order by end date (starting with the most recent).

Common Categories (these can be modified or eliminated based on your experiences) Education

- Degrees and Dates: list the degree, the date received or expected, and the institution
  - o Include honors only if listed on your transcript

<sup>\*</sup>ERAS (residency applications): ERAS won't let you upload your CV; rather, you will select up to ten experiences to describe in detail [see ERAS application guide].



- Designations like magna cum laude or summa cum laude should be in italics and lowercase
- Thesis or Dissertation: give the title of project and the name of your Chair or Director
- Comprehensive Exams: list titles and provide the status (proposed, scheduled, passed)

### Teaching & Leadership

- Oftentimes combined, but can also be separate, distinct categories
- Tutoring positions, peer mentorship, fellowships, officer positions, etc.
- May include honors tracks or fellowships

### Scholarly Activity

- Often divided into subcategories of Research, Publications, and/or Presentations
- May also include things like fellowships, track participation, tutoring, or teaching assistantships if not listed in Teaching & Leadership
- Research should include the name of the institution, the name of your PI/faculty mentor, a brief description of the objectives of your research, and a brief description of your role and responsibilities
  - o Can include research that did not result in publication or presentation
- Publications and presentations should appear as citations with your name in bold

### **Honors & Awards**

- Scholarships, grants, preclinical courses and clerkship rotations you honored in at RVU
- May include honors tracks or fellowships, but avoid listing twice

## **Professional Development**

- Events like Surgery Week, special tracks training or workshops, Ultrasound workshops, skills labs, or any extracurricular trainings (Trauma Informed Care, IUD insertion, etc.)
- May also include elective rotations

### **University Involvement**

- student chapters of national organizations or clubs in which you were a member
  - o Officer positions should appear in Leadership and not again in University Involvement
- May also include elective courses

### Community Outreach

- Volunteer experiences
  - o Can include number of hours if your commitment was significant
- May want to select the most impactful or significant experiences if you have a lot of one-offs or extensive volunteering in undergrad

### Languages

- Any languages you know beyond English
  - Make sure to include level of proficiency



### Certifications

- ALS/BCLS certifications
- Any additional certifications or licensure
  - o Include expiration dates where applicable
  - o Do not need to include license numbers

## **Professional Memberships**

- Organizations related to your field in which you hold a membership
  - o Demonstrates your involvement in your field

# Professional Employment/ Clinical Experience

- Employment held prior to medical school
  - Adjust the name of the category based on whether your included experience is all clinical or not
- Only include descriptions if warranted (your audience knows what a scribe does)

### **Hobbies & Interests**

- Pick 3-5 of your quirkiest or most interesting hobbies
- Be as specific as possible
- Avoid "spending time with friends and family"

### **Formatting**

If you're not using a CV template or you want to create your own, it can be very useful to use tables in each category to hold your formatting and make it easier to move, add, and delete information. You're going to want to use the *insert* tab at the top and select *table*. For example, if you were to do this for your education section:

| Rocky Vista University College of Medicine                         | 2019-present |
|--|--------------|
| Doctor of Osteopathic Medicine, Class of 2024                      |              |
| Arizona State University   | 2016-2018    |
| Bachelor of Science; Biology (Neurological and behavioral science) |              |
| summa cum laude  |              |

From there, you can click on the table and remove the borders at the top just to the left of the styles section (looks like a square separated into quadrants).

### **Rocky Vista University College of Medicine**

2019-present

Doctor of Osteopathic Medicine, Class of 2024

Arizona State University

2016-2018

Bachelor of Science; Biology (Neurological and behavioral science)

summa cum laude

Remember that you can left, center, or right justify the text in individual cells, like the dates in the table above. Tables also allow you to move entire sections by dragging the table where you want it and easily add new items by right-clicking on the table, selecting *insert*, and then selecting "insert rows above."



Do this for each section.

On the next page is an example of how you might build your CV.

# Student Doctor

### Curriculum vitae

| Street address   | Email address |
|------------------|---------------|
| City, state, zip | Phone number  |

# **EDUCATION**

| Rocky Vista University College of Osteopathic Medicine—Parker, CO | Expected 2019 |
|---|---------------|
| Doctor of Osteopathy  |               |
| GPA: 93/100   |               |
| Class rank:   |               |
|   |               |
| University of Colorado at Colorado Springs—Colorado Springs, CO   | 2014          |
| Bachelor of Science: Biomedical Sciences magna cum laude          |               |
| Minor: Chemistry  |               |
| •   |               |

### HONORS & AWARDS

| Honors—Surgery, Internal Medicine, Psychiatry, Family Medicine                    | 2018      |
|---|-----------|
| RVUCOM- Honors (top 10%): Respiratory I, Renal I-II, Ethics, Cardiovascular I-II, | 2015-2017 |
| Principles of Clinical Medicine I-IV  |           |
| UCCS- Dean's List   | 2010-2014 |

### LEADERSHIP

|           |                                | -\ |
|-----------|--------------------------------|----|
| 2016-2017 | RVUCOM- Peer Mentor            |    |
| 2011-2014 | UCCS- President, class of 2014 |    |

### SCHOLARLY ACTIVITY

| Research   |           |
|--|-----------|
| Undergraduate Researcher, UCCS, Advisor: Jane Smith, PhD Cut and prepared tissue samples for staining. Performed | 2012-2014 |
| immunohistochemistry on ovarian sections for three genes of interest.  |           |
| Prepared reaction mixtures and performed PCR and Agarose gel electrophoresis                                     |           |
| Publications   |           |
| Wald HS, Borkan JM, Taylor JS, Anthony D, Reis SP. Fostering and evaluating                                      |           |
| reflective capacity in medical education: Developing the REFLECT rubric for                                      |           |
| assessing reflective writing. Acad. Med. 2012;87:41-50.  |           |
|  |           |

2

Commented [AH1]: It's pretty conventional for a CV to actually say "curriculum vitae" on the top, but however else you decide to format this part is up to you. You might decide to have all your personal info on one side of the page and your name on the other side, or all your personal info centered under your name. etc.

**Commented [AH2]:** You may decide you don't want to include your address, especially for things like clerkship rotations, but post-residency, it's common to include address when you apply for jobs.

Commented [AH3]: Sometimes people like to get fancy with their fonts and font styles. If you're the fancy type, keep in mind that some fonts get hard to read when they're bold and/or italicized, so it may be best to save the exciting styles for headings and leave the body of the CV a more conventional font.

**Commented [AH4]:** You don't need to include these, but if you're particularly proud of them, feel free. You may also decide to include board scores if your scores are competitive and you want to highlight that.

Commented [AH5]: You can make your category headings different fonts and sizes, or not. It's often easier for readers to skim if the category headings are a little bit different than the items in the categories, but how you decide to do that is up to you.

**Commented [AH6]:** Honors & Awards can include scholarships, grants, courses you honored in a RVU, clerkship rotations where you earned Honors or High Pass, etc.

**Commented [AH7]:** Within each category, your items should be listed in reverse chronological order, starting with the most recent and moving backwards in time. This is determined by the end date, not the start date (so, something spanning 2012-2015 would be listed after something spanning 2009-2017).

Commented [AH8]: You might decide you want your category titles centered, or your dates on the left instead of the right. Those types of stylistic/formatting decisions are up to you, and you should feel free to get a little bit creative.

Commented [AH9]: Scholarly Activity is a good category if you have limited experience in research, publications, and/or presentations. It can also include things like workshops or skills labs, tutoring, or teaching assistantships. If you have extensive experience in research (for example), but no publications or presentations, you might decide to just have a category called Research, and skip the Scholarly Activity category.

**Commented [AH10]:** Publications and presentations should appear as citations.

**Commented [AH11]:** You want to make sure you bold your name in a list of authors so readers can find you easily.

| Presentations  |  |
|--|--|
|  |  |
| UNIVERSITY INVOLVEMENT   |  |
|  |  |
|  |  |
| PROFESSIONAL EXPERIENCE/ WORK EXP/ HEALTHCARE/ CLINCAL /TEACHING EXP |  |
|  |  |
|  |  |
| COMMUNITY OUTREACH   |  |
|  |  |
|  |  |
|  |  |
|  |  |
| PROFESSIONAL DEVELOPMENT   |  |
| PROFESSIONAL MEMBERSHIPS   |  |
| CERTIFICATIONS   |  |
| HOBBIES & INTERESTS  |  |

**Commented [AH12]:** Sometimes people like to include fancy lines on their CVs, but that's up to you. Having lines like this may help readers distinguish between categories, but lines aren't necessary.

**Commented [AH13]:** This is a great category for things like student chapters of national organizations or clubs in which you were a member. If you were an officer in a club, that should appear in Leadership and not again in University Involvement.

Commented [AH15]: How you want to name this type of category depends primarily on the work that you've done. If your experience is all things like scribe, CNA, clinical coordinator, you may want to call this Clinical or Healthcare Experience. Try to keep this section limited to mostly healthcare relevant items unless you have a big gap between undergrad and medical school and need to account for that time.

**Commented [AH16]:** This could also be called Volunteer Experience or Service. I personally don't like "community service," but there are several options for how you want to name this.

Commented [AH17]: This might include things like Surgery Week, special Tracks training or workshops, Ultrasound workshops, skills labs, those types of experiences where you have a relevant take-away. You might also include elective rotations here as well.

Commented [AH18]: Just like on a resume, your categories should be presented in order of relevance/impressiveness/importance, and that my change from reader to reader. The order of your categories is pretty fluid, but usually Professional Memberships are pretty passive memberships and Certifications are often the same as other students (and don't really set you apart), so they're often near the end of the CV.